**Self-Assessment Report – Supervisory Excellence Report**

**This report is to be filled in by the candidate of the AS 103 course before the sharing session and to be submitted to the mentor.**

(a) Please provide a one-page executive summary that states your supervision philosophy, your practices and your opinion on the role of research students and supervisor.

|  |
| --- |
|  |

(b) Please provide a self-report on experiences in supervising PhD students (about 1–2 pages). Your report should include your supervision experience, achievement, areas of improvement and plans for future development.

|  |
| --- |
|  |

Declaration: I hereby declare that the details above are true and correct to the best of my knowledge and belief, and I undertake to inform you of any changes therein, immediately. In case any of the above information is found to be false or untrue or misleading or misrepresenting, I am aware that I may be held liable for it.

Signed by: Date:

(Supervisor [Mentee] Name)

**Self-Assessment Report - Supervisory Excellence Report**

**This report is to be filled in by the candidate of the AS 103 course.**

(a) Please provide a one-page executive summary that states your supervision philosophy, your practices and your opinion on the role of research students and supervisor.

|  |
| --- |
| ***Example:***  *I serve three basic roles as a counselling supervisor: teacher, counsellor and consultant. As a teacher, I instruct supervisees in skill development and observe their counsellor-client interactions. As a consultant, I encourage supervisees to brainstorm alternative interventions and suggest possible alternatives. As a counsellor, I encourage supervisees to identify their own feelings in relation to individual clients and urge them to recognise and manage intense feelings as they occur within counselling relationships.**I continue to study and alter my supervisory skills as new research emerges. This is a field that is lacking overall in outcome assessment. The methods I have used and cited have strengths as well as weaknesses. My theoretical orientation is existential/humanistic. I help supervisees focus on their authenticity and skill development within a respectful, empathic environment. My belief that people have tremendous potential enables me to be optimistic about their possibilities of becoming effective counsellors, and I am very respectful of the role I play in their development.* |

(b) Please provide a self-report on experiences in supervising PhD students (about 1–2 pages). Your report should include your supervision experience, achievement, areas of improvement and plans for future development.

|  |
| --- |
| ***Example:****As a new academic staff, my supervision experience is just under three years. To date, I am the associate supervisor of one part-time masters by research student and one full-time doctor of philosophy student. I am also the main supervisor for two honours students. My master student graduated last year, and my PhD student is in his second year and just completed her proposal defence. I view myself as a ‘democratic’ supervisor. I allow my students to decide what is best for their research. I consider this as my strength. Although my intention is to provide freedom to my students, a limitation of this approach is they tend to delay their work since there is no pressure from their supervisor. I hope to overcome this by setting datelines for each milestone achieved by my students.*  |

Declaration: I hereby declare that the details above are true and correct to the best of my knowledge and belief, and I undertake to inform you of any changes therein, immediately. In case any of the above information is found to be false or untrue or misleading or misrepresenting, I am aware that I may be held liable for it.

Signed by: Date:

(Supervisor [Mentee] Name)